

Anti-Racism Conference Programme

Start	End	Type	Talk	Facilitators/Speakers	
09:05	09:35	Registration & refreshments			Wathen Hall Foyer
09:35	09:40	Open	Welcome & housekeeping	Sally-Anne Huang High Master - St Paul's	Wathen Hall
				Sam Madden Deputy Head Wellbeing & Mental Health – St Paul's	
09:40	09:50	Open	Why?	Aisha Sanusi Director - ACEN	Wathen Hall
				Dr Shola Apena Rogers Director - ACEN	
09:50	10:15	Keynote	Racism, law & legislation	Marcial Boo CEO – Equality & Human Rights Commission	Wathen Hall
10:15	11:15	Panel Discussion	Hosted by Dr Malcolm Cocks Support not intersectional competition. What does the wider D&I function, allyship and advocacy look like in reality?	Dr Enya Doyle Director of Inclusion – Highgate School	Wathen Hall
				M Jolly Director of Wellbeing – Charterhouse School	
				David Powell African Caribbean Society Staff Lead and Head of Lower First – Whitgift School	
11:15	11:45	Break			Wathen Foyer & Courtyard
11:45	13:00	Workshops	A. Embedding anti-racism and keeping motivation alive when enthusiasm dies	Rebecca Davies Deputy Head Curriculum & Partnerships – Bristol Grammar School	Wathen Hall
				Dr Malcolm Cocks Chair of Teacher Network - ACEN Co-Director for the Centre for Inclusion & Character Education - St Paul's School	
			B. Supported by David Powell What does this mean to us – The student voice (Y9-Y13) student voice & how to talk about race with student bodies	Students	Board Room
11:45	13:00	Workshops	C. Understanding how structural racism can play out in school environments	Jordan Sonko Crawford Deputy Head – Queens Park Community School	Montgomery Room
				Dr Enya Doyle Director of Inclusion – Highgate School	
				Leah Morris Inclusion HR & Recruitment Specialist - ACEN	

13:00	13:45	Lunch			Wathen Foyer & Courtyard
13:45	15:00	Workshops	A. Embedding anti-racism and keeping motivation alive when enthusiasm dies	Rebecca Davies Deputy Head Curriculum & Partnerships – Bristol Grammar School	Wathen Hall
				Dr Malcolm Cocks Chair of Teacher Network - ACEN Co-Director for the Centre for Inclusion & Character Education - St Paul's School	
			B. Supported by David Powell What does this mean to us – The student voice (Y9-Y13) student voice & how to talk about race with student bodies	Students	Board Room
			C. Understanding how structural racism can play out in school environments	Jordan Sonko Crawford Deputy Head – Queens Park Community School	Montgomery Room
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15:10	15:45	Keynote	On race, masculinity & teaching	Jeffrey Boakye Author/Broadcaster/Educator	Wathen Hall
15:45	16:00	Close			Wathen Hall

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Feedback

